

Discipline Policy

Toddler Program

At this age children are still learning how to express and control their emotions. Our staff uses positive discipline to redirect the child's attention and offer solutions to conflicts that may arise. Positive discipline teaches children where limits are set and how to maintain control of their bodies. Children are taught empathy and encouraged to understand the consequences of their actions towards others.

Preschool-Prep/Preschool Program

Most children exhibit more self-control at this age. They are starting to understand their bodies, how their actions affect others, and empathize with others. Positive discipline will remain the first choice for all children enrolled. We discourage inappropriate behavior and in certain cases, a child may be placed in "time out" where they will be monitored by a staff member. If placed in "time out", the child shall only remain there one minute per age of the child. "Time out" is followed by a brief conversation of why the child was placed in time out and what correct behavior is expected moving forward.

All Programs

- No child is subjected to corporal punishment or physical discipline at any time.
- Discipline shall never be related to food, rest, or toileting.
- Children will not be embarrassed as a form of discipline.
- The use of physical activity will not be used as discipline, nor will physical activity be withheld.
- Children will not be shamed or punished for bathroom accidents.
- Verbal abuse will not be tolerated. This included, but is not limited to, cursing, threats, and intimidation.

We will make every effort to work with parents of children having difficulties in childcare. Behavior of children which disrupts normal classroom group activities on a frequent or extended basis may indicate physical or emotional problems requiring the attention of a professional specialist. The teacher and/or Director, with parental consent, will take the necessary steps to refer the child to the appropriate services for a professional evaluation.

Children displaying chronic disruptive behavior which is upsetting to the physical or emotional well being of another child may require the following actions:

1. Parents of the child will be called in for a conference to discuss the issues and identify some possible solutions. A plan of action will be developed and agreed upon by the parents, staff, and a health/behavioral specialist.

2. If the plan of action is not working, the parents will be called in for another meeting. We will discuss what is not working and develop another action plan.
3. If no progress has been made towards solving the problematic behavior, the child may be suspended from care. This suspension may range in length from the rest of the day to indefinitely.

By signing this document, you acknowledge that you read and understand Tots O' Love's discipline policy.

Parent Signature

Date